Artifact Scoring

We are going to support scoring artifacts in version 2. The scoring interface will be similar to how the principal will score an Observation. The principal will be able to score the artifact for each of the aligned rubric components.

Artifacts fall into two groups:

1. Attached to another eVAL object, such as an Observation.
2. “Other Evidence”: artifacts that are submitted by the teacher and will be reviewed independent of other eVAL objects.

We would like to get input on the review process for both of these scenarios.

There are artifacts that are submitted as independent items, i.e. they are not attached to another eVAL object, such as an Observation, Self-assessments, Student Growth Goal. We are calling these “Other Evidence”.

Questions

1. How likely is it that you will use this feature?
2. Would you like to restrict the number of rubric components that a teacher can align an artifact too? If so, how many?
3. Only consider
   1. Do you review each individually as they are submitted by the teacher?
   2. Do you review them as a group?
   3. At the end of the year?